



Chandler Unified School District

SOC710A Gifted Social Studies 7

SY 2023-24



Course Overview

Course Description

#N/A

AP/IB/Dual Enrollment

This not an AP, IB, or Dual Enrollment course.

Prerequisite/Fee(s)

#N/A

Course Materials

All required and suggested supplies can be found on the team webpage on the Payne website.

Adopted Resource(s)

#N/A

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella
palella.lisa@cUSD80.com

Teacher:

Christopher Heady BA
heady.christopher@cUSD80.com

Office hours: Before school by appointment.

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students are expected to follow all school rules and district policies as outlined in the Student Handbook.

Late work

Students are highly encouraged to turn in all assignments by the assigned due date. No assignments will be accepted after the quarter in which they were assigned. Any assignment submitted after the due date (with exceptions such as absences) will result in a deduction from the total points possible.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

The quarter grade is determined through a weighting system where all class assignments are 50% of the grade, and all assessments (quizzes, tests, essays) make up the other 50%. Essays are eligible for revisions to earn back any points missed, while up to half of the points missed on quizzes and test can be earned through a test corrections process. Quiz and test corrections will only be graded provided all assignments for the corresponding unit have been completed and turned in.

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for SOC710A Gifted Social Studies 7

Historical Thinking & Geography
Scientific Revolution & Enlightenment
Revolutions
Industrialization
Imperialism

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Historical Thinking & Geography	<input type="checkbox"/>	<input type="checkbox"/>
Scientific Revolution & Enlightenment	<input type="checkbox"/>	<input type="checkbox"/>
Revolutions	<input type="checkbox"/>	<input type="checkbox"/>
Industrialization	<input type="checkbox"/>	<input type="checkbox"/>
Imperialism	<input type="checkbox"/>	<input type="checkbox"/>

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.